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SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: Individual Program Planning

CODE NO.: DSW 224 SEMESTER: IV

PROGRAM: Developmental Services Worker

AUTHOR: Betty Brady

DATE: January 1993

NEW: X

REVISED:

APPROVED: *Kitty DeRosario*
Kitty DeRosario, Dean
Human Sciences & Teacher ED

Date *Jan 13/93*

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Instructor: Betty Brady

Total Credit Hours: 32

COURSE DESCRIPTION

This course will examine various processes of individual program planning. Students will learn to assist clients and/or parent advocates in identifying strengths and needs. The students will examine and then carry out the processes for achieving goals and objectives with the clients. Roles, responsibilities, and the Provincial Guidelines will be examined in detail to assist students in fulfilling their duties in the most professional and beneficial manner.

PHILOSOPHY/GOALS

This course will examine Individual Program Planning using various disciplinary approaches. Students will learn how to identify client strengths and needs and then to follow through with the processes necessary to achieve client's identified goals and objectives.

STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of this course the student will:

1. achieve a good understanding of assessment using various assessment tools
2. distinguish between a developmental assessment and a functional assessment
3. distinguish the various disciplinary models
4. be familiar with assessment terminology
5. have a clear understanding of IPP processes
6. have a model and produce a written IPP
7. learn ways of implementing and monitoring decisions made at IPP meetings
8. be familiar with Ministry guidelines regarding IPPs
9. be familiar with various ethical considerations related to IPP processes
10. be able to skillfully complete task analyses
11. be able to skillfully create and successfully run a behaviour program

EVALUATION METHODS

Attendance	20%
2 Task Analyses	20%
1 Assessment	20%
1 IPP Narrative	20%
2 Behaviour Programs	30%
Quizzes	10%

REQUIRED STUDENT RESOURCES

Text:

Policy Guidelines on Individual Program Planning for People with Developmental Disabilities. (MCCS)

SCHEDULE

- Week**
1. Review material related to task analysis.
 2. Utilize task analysis outline, complete the first assigned task analysis.
 3. Modify task analysis outline as necessary.
 4. Complete second task analysis and modify it as necessary.
 5. Review Ministry guidelines on IPPs.
 6. Review outline of IPP and various assessment tools.
 7. Utilize assessment tools and work on IPP.
 8. Complete IPP and work on Narrative.
 9. Review all aspects of a behavioural program:
 - Identification of Priority Behaviour
 - Observations and Charting
 - Baseline
 - Program Development
 - Progress Monitoring and modifications
 - Evaluation of completed program
 10. Complete identification, observation and charting of baseline.
 11. Develop program and monitor its progress. Modify as necessary.
 12. Evaluate program. Create new program by completing steps in week 10.
 13. Develop program and monitor its progress.
 14. Modify and monitor as necessary.
 15. Evaluate the second behavioural program and discuss with class.

COLLEGE GRADING POLICY

- 90 - 100% = A+
- 80 - 89% = A
- 70 - 79% = B
- 60 - 69% = C
- BELOW 60% = R

SPECIAL NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.